

PERFECT EDUCATION SERVICES - KAMPALA

PRIMARY SEVEN PRE PLE SET TWO EXAMINATION 2022

ENGLISH

EMIS No.

Time Allowed: 2 hours 15 minutes

Personal No.

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District Na	me						•••••			
			25.3	SEC	TION A Section					dry (a)
In question		eil in	the bla	nk snac	e with	a suitab	le word			44 7 43
In question	ns 1 to 5	, 1111 111	LIIE DIA	iik spac	C some		hon?	a solution and		
1		muc	h is a k	ilogram (of sugar	in your s	nopr			
2. I don't re	emember				I put	my pen.				
3. No soone	er had the	e motoris	t reach	ed the h	umps			h	e brak	ed his car.
4. The mecl	hanic wo	n't remov	ve the t	yre			he gets	a spanr	ner.	
5. Our goat			lou	dly last r	night.					4ha
In each of	the que	stion 6	to 15,	use the	correct	form o	the wo	ora giv	en in	tne
brackets. 6. The pupi									t holida	ay. (drink)
7. The carp	enter wil	l repair a	II the			desk	s. (brea	k)		
8. Katoko v	vas the	i <mark>.</mark>		in	the race	e. (four)	dia dia			
9. Having .				a very g	ood lette	er, Aidah	put it in	an env	elope.	(write)
10. The tou	ırists trav	elled				to the	Elgon Mo	ountain	. (safe	a)
11. Of the t	wo singe	rs, Mato	vu looks	s to be th	ne		(I	happy)		

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12. We learnt about vehicle repair and last year (maintain)
13. A teacher ofhas bought a red car. (we)
14. Mother's cow has delivered two (calf)
15. Mungo'sto join a technical school at an early age was not good.(decide) In questions 16 and 17, arrange the given words in alphabetical order. 16. motorcar, motorcycle, motorcade, motorist
17. fill, flat, feel, four
For questions 18 and 19, re-arrange the given word to form a correct sentence. 18. road the cross to waiting are pupils.
19. Many How nieces Agaba have does?
In questions 20 and 21, rewrite the sentence giving the opposite of the underlined word. 20. Their team is likely to win the match.
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21. The journalist was polite to the editor
21. The journalist was polite to the editor For questions 22 and 23, Use each of the given words in a sentence to show that you know the difference in their meaning.
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For questions 22 and 23, Use each of the given words in a sentence to show that you know the difference in their meaning. 22. uncle: 23. ankle: For questions 24 to 26, rewrite each sentence giving a single word for the underlined group o words.
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Sub-Section II

For questions 31 to 50, rewrite the sentence as instructed in the brackets. 31. Mother will buy a computer. Father will buy a computer. (rewrite the sentences beginning: Eitheror)
32. Sarah is not as strong as Monica. (Rewrite the sentence usingstronger)
33. Parents must open accounts in banks for their children. (Rewrite usingshould)
34. We shall arrive at the zoo at 8:00 a.m. (Rewrite usingreach
35. My cousin is very young. She cannot go to school. (Join the sentences usingtooto)
36. We are surfing at the internet café, aren't we? (Rewrite endingare we?)
37. The baker has baked delicious cakes. (Rewrite beginning: Delicious cakes)
38. The cyclist rode at a terrific speed. He wanted to reach the market early. (Rewrite the sentences using: In order)
Sentences using. In order
39. It is five years since we met our aunt. (We haven't)
40. She did not have airtime. She did not make a cell.(Rewrite usingenoughto)
41. It is not necessary for you to own two phones. (Rewrite usingneedn't)
42. You will be punished if you don't change your behavior. (Rewrite the sentence
Beginning: unless)
43. The taxi driver was given first aid immediately he got an accident. (Rewrite the sentence
usingas soon as)
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44. We use margarine to bake bread. (Rewrite usingused for)
45. All the teachers in our school didn't attend the festival. (Rewrite the sentence beginning: None)
46. My sister is beautiful. She did not win the beauty contest. (Rewrite the sentence beginning: In spite of)
47. They hanged themselves. (Rewrite and begin: He)
48. "I am going to attend the debate today ," said Jackson. (Rewrite the sentence usingsaid that)
49. Did children prefer netball to football? (Begin: Weremore interested)
50. If we invite him, he will come to our party. (Rewrite usingwould come)
SECTION B
51.Read the passage below and then answer in full sentences the questions that follow. Before Mr. Ojulu, our current teacher of English, joined our school, I thought I knew English very well. I was proud thinking that I was very good at both spoken and written English. I also thought I was the best in not only the whole school but also the entire district. Mr. Ojulu does not speak English with any account of a local language in Uganda. The first time he entered our classroom, we loved his way of pronouncing English words. He pronounced them excellently and pleasantly. We could ask him to repeat the word pretending that we had missed it. We came to like Mr. Ojulu so much because we were surely learning lot. Besides his pronunciation of the words, he also taught us meanings of words and a great deal of abbreviations. To be perfect in using English, Mr. Ojulu advised us to own dictionaries
"A dictionary is a very useful book," Mr. Ojulu told us. "This is because it helps us to lear many new words and to understand their meaning. We also learn to spell and pronounce the words correctly. These are just a few of the uses of a dictionary"
"A dictionary is a very useful book," Mr. Ojulu told us. "This is because it helps us to lear many new words and to understand their meaning. We also learn to spell and pronounce the words correctly. These are just a few of the uses of a dictionary" Indeed by primary six, each pupil had acquired a dictionary and our spoken and written and indeed by primary six, each pupil had acquired a dictionary and our spoken and written and indeed by primary six, each pupil had acquired a dictionary and our spoken and written and indeed by primary six, each pupil had acquired a dictionary and our spoken and written and indeed by primary six, each pupil had acquired a dictionary and our spoken and written and indeed by primary six, each pupil had acquired a dictionary and our spoken and written and indeed by primary six, each pupil had acquired a dictionary and our spoken and written and indeed by primary six, each pupil had acquired a dictionary and our spoken and written and indeed by primary six, each pupil had acquired a dictionary and our spoken and written and indeed by primary six, each pupil had acquired a dictionary and our spoken and written and the spoken and
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b)	A part from written English, what else was the writer good at?	541
c)	What did the pupils love the first time Mr. Ojulu entered their classroom?	1 / 1
d)	How did Mr. Ojulu pronounce English words?	()
e)	Why did the pupils pretend they had missed the word?	
f)	Why did Mr. Ojulu advise the pupils to own dictionary?	
g)	What happened when each pupil owned a dictionary?	(11
h)	Give another word or group of words with the same meaning as each of the underlined word in the passage.	
(i)	entire:	
(ii)	acquired:Suggest a suitable title to the passage.	
 52.	Read the poster below and answer the questions in full sentences.	

Debate : Debate! Debate!

The Doves Junior School invites

Eagles Primary school for a debate.

When: Friday, 13th July, 2022.

Venue

The Doves Junior School

Time : 2:00pm - 4:00pm

Motion : Education is better than wealth

Chairperson: Hon. Sonko Bomiface

Secretary : Hon. Auma peace

Note : The hosts will debate in favour of the motion.

Mondo Sam

Chairperson Debating club
The Doves Junior School

Questions	
a) What is the poster about?	
a) What is the poster about	
b) Which school has made the invitation?	
b) Which school has made the writers	
c) When will the debate take place?	Jan Andrews
C) Which will alle debute take place.	
144444444444444444444444444444444444444	
d) Why do you think debating should be encouraged in school?	
e) Which school will speak against the motion?	
f) How long will the debate take?	
	OSCH
g) What role will be played by Auma peace?	
h) Where will the debate be held?	
i) Who will be the chairperson during the debate?	
es de la lacementa de la companya de	. 6.3 km/s trans . 6.3
j) Who wrote the invitation?	
j) who wrote the invitation:	
The state of the s	- nestman Linda
53. Below is a conversation which took place between Linda a P.6 pupil and	
had gone to post her letter. Study the conversation carefully and fill in wi	ui what the
postman said.	
Postman:	
Linda : Thank you, sir.	
Postman:	
Linda : I am very well thank you, sir.	***************************************
Postman:	
Linda : Yes, everyone at home is fine.	
Postman:	
Linda : You can help me by posting my letter.	unde j
Postman:	
Linda : It is going to Omoro District.	
Lilida : It is gents	
Postman: I have written the receiver's address on the envel-	
Linda : Yes, I have written the receiver's address on the envelope.	
Postman:	
Linda : No, I don't have money for the postage stamp. How much does	it cost?

		One thousand shillings is affordable. What else is needed besides a stamp?
Linda	:	That is good if nothing else is needed. How long will it take to reach its
57 y h		destination?
Postman :	:	The state of the contraction of the state of
Linda	:	Three days is a short period. Let me go back home for the money.
Postman : Linda	:	

54. Noel attended the birthday party of her aunt Vicky with some of her friends. Below is a table sharing the food and drink each of them had. Study it carefully and answer in full sentences the questions that follow.

Name	Food	Drink
Candy	Rice and beef	Coca-cola
Sonia	Potatoes and beans	Fanta a vi
Wilber	Posho and beans	Oner juice
Nicole	Cassava and beans	Minute maid juice
Abdu	Rice and chicken	
Grace	Matooke and beef	Coca-cola

a) How many Noel's friends attended the birthd	lay party?
b) Who ate matooke and beef?	
c) What did Wilber drink?	
d) How many friends had beans?	
e) Who preferred coca-cola?	
f) Who ate but did not drink anything?	
g) What did Abdul eat?	
h) What does Noel call Vicky?	
i) What did Candy have?	

 (ز	Whose birthday party did the friends attend?		4
5	5.The sentences below are not in their correct order, Reamake a correct story about "services provided by a Ban	arrange them	correctly to
a	If people cave for the future it	K	
b		Mark 2 March	
C	A STATE OF THE PROPERTY OF THE		
d	and and an end of the children services a hank himblings	AMPLEASE SAID	
e	, and a tapica is builting.		
f	, and a spino proper cuic children for the million		
g	The second of th		
h		S. O. H. and	0.00
i)	, and the people now to save money for future use.		
j	last year our teacher taught we the		
,	Last year, our teacher taught us the services a bank provides.		12 h
		and the second	· · · · · · · · · · · · · · · · · · ·
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